

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE POST GRADUATE DEPARTMENT

Agenda for Seminar

10.00 AM: Gathering at venue

10 .05 AM: Lighting of Lamp by Dignitaries

10.07 AM: Prayer by Palak & Hinal

10.10 AM: Welcome speech by Dr. Vani Oza

10.15 AM: Speech on occasion by Principal, RHMC

10.20 AM: Seminar by Dr. Gunvant Sharma

12.55 PM: felicitation by Certificate & momento to speaker

01.00 PM: Vote of Thanks by Dr. Shailendra Bhamar

01.05 PM: End of seminar with national anthem

Anchoring by:

Dr. Urmila Bhalgaria

Date and day:

23rd July, 2025, Wednesday

Time:

10.00 AM onwards

11/125



Faculty of Homoeopathy

Seminar for

PG SCHOLARS

- Topics
 - Man ki bat.., MM, ORG, REP, POM.
 - Which Repertory is best?
 - · Rubrics ki aur chale....
- Speaker

DR. GUNVANT SHARMA
MD (Hom.)

Organised by

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE







Date: 23, July 2025



Time:
10 AM ONWARDS



Location:
CENTRAL AUDITORIUM, RHMC

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE



NOTICE

7/07/2025

All the students of PG are here by informed that Rajkot Homoeopathic Medical College has organized a Seminar on

- Man ki baaton HMM,Organon ,Repertory,and POM
- Which repertory is best?
- Rubrics ki aur chale

Your presence in this event is mandatory and any inconvenience without prior information will lead to disciplinary actions.

DETAILS OF SEMINAR

Date and day: 23rd july 2025, Wednesday

Time: 10am onwards

Venue: Central auditorium

PRINCIPAL

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE

RAJKOT.

Parul NAACOH

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE

2nd July, 2025

To The Principal Rajkot Homeopathic Medical College Rajkot

Subject: Proposal regarding organizing a seminar for PG scholars

Respected Sir,

We from PG department requesting you to give permission for organizing a seminar for PG scholars

PROPOSED DETAILS OF SEMINAR

Date and day: 23rd July, 2025, Wednesday

Time: 10 AM onwards

Venue: Central Auditorium

Topic: 1. man ki baat...MM, ORG, REP, POM 2. Which repertory is best? 3.

Rubrics ki aur chale.

Kindly do the needful.

Sincerely yours,

PRINCIPAL

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE RAJKOT.

For information:

- 1. Director, RHMC
- 2. Academic In charge
- 3. Co-Curricular In charge

1. 1125



RAJKOT HOMOEOPATHIC MEDICAL COLLEGE POST GRADUATE DEPARTMENT

7th July, 2025

All respected teachers are warmly invited on 23RD July, 2025, Wednesday for seminar organized by RHMC.

PROPOSED DETAILS OF SEMINAR

Date and day: 23rd July, 2025, Wednesday

Time: 10 AM onwards

Venue: Central Auditorium

Topic: 1. man ki baat...MM, ORG, REP, POM 2. Which repertory is best? 3.

Rubrics ki aur chale.

PARUL UNIVERSITY

RAJKOT HOMOEOPATHIC MEDIAL COLLEGE

NAME LIST OF P.G STUDENT ACADAMIC YEAR 2023-2024

N	Vo	Enrollment No	o Name	Subject	Signature
	1	230409201000	1 Doshi Devanshi	M.M.	- and .
2	2	2304092010002	Gadhiya Drashti Govindbhai	M.M.	Q'acetti
3	3	2304092010003	Gandhi Sejal Maheshbhai	M.M.	· ·
4		2304092010004	Goti Niva Yatinkumar	M.M.	Giva : a
5		2304092010005	Sarvaiya Varshaben Kanjibhai	M.M.	& Somain
6		2304092010006	Vaghela Mansi Sureshbhai	M.M.	Miceghela
7		2304092020001	Vyas Hirva Atul	ORG.	Hirler
8	1	2304092020002	Vaghela Rashmiben Rameshbhai	ORG.	RRU
9	2	2304092040001	Dasadiya Vaibhavee Devirajbhai	P.M.	vin
10	2	2304092040002	Patel Krupali Paragbhai	P.M.	kri
11	2	2304092040003	Sakhiya Krushangi Rameshbhai	P.M.	Kuelangi
12	2	304092040004	Savaj Dharmesh Ramjibhai	P.M.	
13	2	304092040005	Solanki Digna Arvindkumar	P.M.	Marco
14	2	304092040006	Solanki Nidhi Aniruddhbhai	P.M.	Jelly .
15	23	304092030001	Soni Bhagyashree Babulal	REP.	
16	23	304092030002	Gosai Nishantpuri Pradippuri	REP.	Blogai.
17	23	304092030003 F	Parmar Vijaykumar Laljibhai	REP.	

PARUL UNIVERSITY

RAJKOT HOMOEOPATHIC MEDIAL COLLEGE

NAME LIST OF P.G STUDENT ACADAMIC YEAR 2022-2023

	N	o Enrollmen	t No	Name	Subject	Signature
	1	1 220409201		Balas Jyotiben Naranbhai	Materia Medica	year
- 22	2	2204092010002		Dave Dhara Ketankumar	Materia Medica	1AAAU
	3	2204092010003		Kureshi Alfaiz Riyazbhai'	Materia Medica	atip.
	4	2204092010004		Padsumbiya Romal Hasmukhbhai	Materia Medica	from all
	5	2204092010005		Patdiya Dimpal Vinodbhai	Materia Medica	
	6	2204092010006		/yas Megha Maheshkumar	Materia Medica	Control of the contro
	7	2204092020001		Phokiya Urvi Parsotambhai	Organon of Medicine	
	8	220409202000)2 H	irpara Janki Dilipbhai	Organon of Medicine	
	9 2204092020003)3 Sc	olanki Jankiben Ashokbhai	Organon of Medicine	- by
	10	10 2204092020004		ehta Shreya Kailashkumar	Organon of Medicine	(Ju)
	11	220409202000	5 An	nipara Vijaykumar Karshnbhai	Organon of Medicine	
	12	2204092020006	5 Pra	ajapati Shreyash Rameshchandra	Organon of Medicine	hrey 83
	13	2204092040001	Gu	nchala Nehal Jaiminbhai	Practice of Medicne	
	4	2204092040002	Kha	aniya Dharmi Anilbhai	Practice of Medicne	
1:	5 .	2204092040003	Chh	atrala Khyatiben Sureshbhai	Practice of Medicne	· pray
16	5 2	2204092040004	Sora	athiya Vijaykumar Gordhanbhai	Practice of Medicne	
17	-	204092040005	Vish	para Raxit Rameshchandra	Practice of Medicne	(P)
18	+-	204092040006	+	diya Pooja Bhupatbhai	Practice of Medicne	Tools.
19			+	srawala Arwa Ebrahim	Repertory	
20	22	204092030002	Parm	ar Palakben Maldebhai	Repertory	tone
21	22	04092030003	Variya	a Hemangi Rohitbhai	Repertory	TRW
22		04092030004	Bhatt	Soham Ileshbhai	Repertory	
23	220	2204092010005 Rajani Khyati Kamleshkumar		Repertory		
-			Vagad	iya Madhavi Raghavbhai	Repertory	and and
24			Vagad	iya Madhavi Raghavbhai	Repertory	80,8

PARUL UNIVERSITY

RAJKOT HOMOEOPATHIC MEDIAL COLLEGE

NAME LIST OF P.G STUDENT ACADAMIC YEAR 2024-2025

	No	Enrollment I	Vo	Name	Subject	Signature
	1	24040920600	01	DAKA JAYSAN BHIKHABHAI	Materia Medica	Jorsen
	2	24040920600	02	DARJI AVANIBEN KANAIYALAL	Materia Medica	
	3	240409206000	03	GOSWAMI NANDINI GAJENDRAPURI	Materia Medica	Gentl.
	4	240409206000	04	JADAV MAYUR VAJUBHAİ	Materia Medica	
	5	240409206000	05	PARMAR GAYATRI LAXMANBHAI	Materia Medica	
	6	240409206000	06	VATALIYA MANSI MUKESHBHAI	Materia Medica	M. M. Jadoliy
	7	240409207000	1 4	ABHANI MEERA SANJAYKUMAR	Organon	Cilly
8	3	240409207000	2 6	GAJJAR PURVANG HARSHADBHAI	Organon	The
9		240409207000	3 N	MEHTA JINESHBHAI MUKESHBHAI	Organon	Jimmehta
10) :	2404092070004	4 N	IATHWANI MANSI CHAITANYABHAI	Organon	Menso
11	2	2404092070005	5 SA	ANTOKI BHAVIK LAVJIBHAI	Organon	Pl Gentadaj
12	2	2404092070006	SA	ARLA RAJUBHAI RAYMALBHAI	Organon	Ports
13	2	2404092090001	Αſ	DHVARYU RINKAL CHETANBHAI	P.M.	
14	2	404092090002	KA	ANANI MANAS BHAVIKKUMAR	P.M.	Kun't
15	2.	404092090003	NA	AVIN BHUPATBHAI KANZARIYA	P.M.	News
16	24	404092090004	РА	REKH PALAK HETANKUMAR	P.M.	Pal
17	24	404092090005	RA	BADIYA DHRUVKUMAR VINODBHAI	P.M.	Down
18	24	104092090006	VA	GHELA SANDIPKUMAR RASIKLAL	P.M.	٨
19	24	04092080001	KAS	SMANI TAUKIR GULZARBHAI	Repertory	The
20	24	04092080002	PRA	JAPATI HINALBEN MANHARBHAI	Repertory	Honaly
21	24	04092080003	QUF	RESHI AMAN RASHEEDBHAI	Repertory	Aman/3
22	24	04092080004	RAN	IA ABHISHEK UPENDRASINH	Repertory	A4 21
23	240	04092080005	SAD	HU AYUSHI JAYDEVKUMAR	Repertory	
24	240	04092080006	/AD	OLIYA NAIMISH RAJESHBHAI	Repertory	Noimil





SEMINAR REPORT ON

TOPIC: Man ki bat.....

Which repertory is best?

Rubrics ki aur chale......

SPEAKER: - DR. GUNVANT SHARMA MD(Hom)

PREPARED BY:-DR.JAYSAN DAKA

PG PART -1

BATCH-2024-25

DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA

ORGANISED BY

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE(PG)

PARUL UNIVERSITY

Department of Mixeria Medica PG R.H.M.C. RAJKOT HOMOEOPATHIC MEDICAL COLLEGE RAJKOT.



ACTIVITY REPORT

ACTIVITY TYPE:	SEMINAR
DATE & TIME	23 JULY-2025
	10:00 AM ONWARDS
DURATION	4 Hour
	7 11041
PROGRAM ATTENDANTS	PG SCHOLARS of RHMC AND FINAL
	YEAR STUDENTS
NO.OF PARTICIPANTS	98
NAME OF ORGANIZATION	RAJKOT HOMOEOPATHIC MEDICAL
	COLLEGE





AGENDA FOR SEMINAR







Seminar for

PG SCHOLARS



- Man ki bat.., MM, ORG, REP,POM.
- Which Repertory is best?
- Rubrics ki aur chale....





MD (Hom.)



RAJKOT HOMOEOPATHIC MEDICAL COLLEGE













INTRODUCTION

The Repertory, often seen as a dictionary of symptoms, helps us translate the language of the patient into rubrics — the standardized expressions of disease phenomena. However, selecting the correct rubric is not merely a technical process; it is an art that requires a deep understanding of the symptom's true meaning, its intensity, and its context, as explained by Dr. Hahnemann and subsequent stalwarts.

To select the appropriate rubric and link it meaningfully with a remedy from the Materia Medica, we must understand the deeper essence of the symptom, how it resonates with the drug pathogenesis, and how it reflects the dynamic derangement of the vital force as discussed in the Organon of Medicine.

In this seminar, we aim to explore how these three pillars of homeopathy interconnect—how rubrics are not just words, but reflections of human suffering; how Materia Medica provides life to these rubrics, and how Organon offers the philosophical and methodological backbone to use them judiciously in practice.

Let us take this opportunity to deepen our understanding of homeopathy, sharpen our clinical reasoning, and strengthen the harmony between theory and application



in case analysis.

RAJKOT HOMOEOPATHIC MEDICAL COLLEGE-PARUL UNIVERSITY AIM:

 To develop a clear understanding of homeopathic rubrics in order to accurately interpret patient symptoms and select the most appropriate remedy based on individualized totality.

OBJECTIVES:

- To define and understand the concept of a rubric
 Learn what a rubric is in the context of homeopathic repertory and its relevance
- To explore the structure and organization of rubrics in various repertories
 Familiarize with major repertories like Kent's, Boericke's, and Synthesis to understand how rubrics are categorized.
- To learn the accurate interpretation of rubrics
 Develop the skill of converting a patient's expressions and symptoms into the corresponding repertorial language.
- To differentiate between similar rubrics
 Identify subtle differences in rubrics that seem synonymous but have different clinical meanings or remedy associations.
- . To apply rubric knowledge in case-taking and analysis

 Use rubrics effectively in practical homeopathic case-taking to construct a meaningful totality of symptoms.
- To understand the role of sub-rubrics and cross-references
 Learn how to navigate within a rubric and identify more specific expressions of symptoms.
- . To encourage the development of clinical judgment in rubric selection Train the mind to choose rubrics that reflect the most peculiar, striking, and characteristic symptoms of the case.



RAJKOT HOMOEOPATHIC MEDICAL COLLEGE-PARUL UNIVERSITY OF MATERIAL Medical College

With immense pleasure, we share the highlights of an intellectually enriching seminar hosted by the Postgraduate wing of Rajkot Homoeopathic Medical College. The academic gathering was graced by the esteemed presence of Professor (Dr.) GUUNVANT SHARMA, MD (Hom), LLB, LLM, an eminent national-level speaker from A.J. Savala Homoeopathic Medical College, Mehsana, Gujarat.



Parul® NAAC (A++

The scholarly discourse encompassed the following thought-provoking topics:

1. "Man Ki Baat" on Materia Medica, Organon, Repertory, and Pharmacy

2. "Which Repertory is Best?"

3. "Rubric Aur Chale"



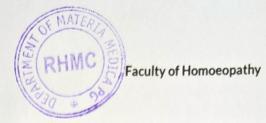


The seminar commenced with an inspiring welcome address by Principal Dr. Hitarth Mehta Sir, setting the tone for a day of insightful deliberations. The program was masterfully coordinated under the able guidance of Prof. (Dr.) Vani Oza Madam, PG Coordinator, and Ms. Shreya Jethava Madam, Event Coordinator, whose dedication ensured its seamless execution.

The session concluded with a heartfelt vote of thanks by Professor Bhamar Sir acknowledging the collective efforts that contributed to the success of the event.



parul® NAAC (2++







CONCLUSION

The seminar stood out for its integrated academic approach, promoting reflective learning and deeper understanding among the participants. It was truly a memorable and enlightening experience for all attendees this seminar on the Repertory Rubric has emphasized the critical role that accurate rubric selection plays in the successful practice of homeopathy. Understanding the structure and language of the repertory not only enhances our ability to locate the most appropriate remedies but also strengthens our clinical reasoning and case analysis. We have explored the importance of precise symptom interpretation, contextual rubric selection, and cross-referencing within various repertorial systems.